

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	SWK521
Module Title	Interpersonal Dispositions
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Social Work: Qualified Status	Core
BA (Hons) Social Welfare (exit/alternative award)	Core

### Pre-requisites

*None*

### Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>30 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

## Module aims

The central focus of this module is accountability in relationship based work. Therefore, the module aims to enable students to locate their practice within the complexity of factors that determine the nature and focus of professional social work. Students will examine professional accountability within social work and the tensions and conflicts between different sets of responsibilities or duties. The module aim is to develop student insight of interpersonal dispositions that focus on the connections between personal and professional boundaries. To this end such things as stress appraisal and coping are developed as a factor within developing resilient, competent and confident social work practitioners.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically appraise professional accountability in relationship based working;
2	Demonstrate with confidence a critically reflective stance when evaluating professional boundaries;
3	Analyse the centrality of 'the use of self' as a critically reflective practitioner within complex social work contexts;
4	Demonstrate professional development through the process of critical reflection.
5	Demonstrate accountability for personal and professional development through engagement in the module content.

## Assessment

Indicative Assessment Tasks:

*This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.*

**Assessment 1** - Students provide a recording of a ten minute role-play demonstrating their interpersonal skills in relation to being professionally accountable. The recording is accompanied by a 2,000 word written account which evaluates 'being a professional and accountable social worker'. The commentary must demonstrate comprehensive understanding of social work policy, and practice knowledge.

**Assessment 2** - Attendance – students are normally required to achieve a minimum of 85% attendance to pass the module

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4	Written Assignment	100%
2	5	Attendance	Pass/fail

## Derogations

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Only two attempts at the assignment.

This module must achieve at least 40% pass mark and is not eligible for compensation.

## Learning and Teaching Strategies

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Students will engage in weekly two-hour learning sessions. In line with the active learning framework (ALF) there will be a variety of teaching and learning approaches employed each week. Learning content will cover theory, research and encourage critical reflection. This means that as well as lectures and interactive tasks, each session will be a 'window' onto the much fuller information and learning available to students through Resource Finder, and other sources of information. Session can also include the involvement of practitioners and Outside In members. **Tutorials** are available at various times and particularly prior to the assessment submission date.

## Indicative Syllabus Outline

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### **Professionalism and accountability:**

- The context of professional social work in Wales – how social workers are held to account
- Professional integrity; professional boundaries; professional judgement, bias and using knowledge;
- The process of being accountable – raising concerns;

### **Approaches - relationship based working:**

- Trauma informed
- Attachment informed
- Transactional analysis – professional relationships, managing conflict;
- Psychosocial theory and perspectives on workplace stress, stress appraisal and coping strategies;

### **Being accountable and giving account:**

- Supervision: how do supervisees use supervision to maximise learning, and to support best practice.
- Reporting and recording
- The reflective practitioner

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Ruch, G., Turney, D., Ward, A. (eds.) (2018), *Relationship based social work: Getting to the heart of practice*. 2<sup>nd</sup> ed. London: Jessica Kingsley Publications.

Kilne, R., Preston-Shoot, M. (2012), *Professional Accountability in Social Care and Health: challenging unacceptable practice and its management*. London: Sage/Learning Matters.

### **Other indicative reading**

Baim, C., Loh, E., Guthrie, L. and Khaur Bhogal, S. (2022), *Attachment-Based Practice with Children, Adolescents and Families: Understanding Strategies and Promoting Positive Change*. London: Pavilion Publishing & Media Limited.

Beckett, C. (2020), *Supervision: A guide for the helping professions*. London: Sage Publications.

Duschinsky, R., Lampitt, S. and Bell, S. (2016), *Sustaining Social Work: between power and powerlessness*. Basingstoke: Palgrave.

Fook, J. and Gardner, F. (eds) (2013), *Critical Reflection in Context: applications in health and social care*. London: Routledge.

Thompson, S. and Thompson, N. (2023), *The Critically Reflective Practitioner*. 3<sup>rd</sup> ed. Basingstoke: Palgrave Macmillan.

### **Employability – the University Skills Framework**

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Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

#### **Core Attributes**

Engaged  
Ethical

#### **Key Attitudes**

Resilience  
Confidence

#### **Practical Skillsets**

Organisation  
Critical Thinking  
Emotional Intelligence  
Communication